

Instructions for performance reporting for ACL/CDC supplemental funding to Expand COVID-19 Vaccine Access for People with Disabilities

Complete the tables of quantitative and qualitative data for service activities conducted between April 1, 2021 and September 30, 2022.

- Enter data for the full project period 4/1/21 through 9/30/22.
- Ensure that the information you enter is complete and correct.
- Enter the information in the column as specified in both Quantitative and Qualitative worksheets.
- If a list of valid values is provided, select only from these values. Do not add or change any values.
- Do not add or delete any columns in the worksheets.
- Do not change the sequence of the columns.
- Do not delete worksheets.
- In the Quantitative worksheet, enter digits only (no letters, punctuation, or symbols).
- In the Qualitative worksheet, enter up to 2,500 characters to describe your narrative, successes, and challenges for the service activities completed. Completion of all service activities was not required. For service activities not completed, enter N/A.
- In the Qualitative worksheet, enter up to 2,500 characters to describe collaborations with ACL partners, collaborations with other community-based organizations, lessons learned, and recommendations for future activities. These fields are not optional.
- Direct any questions related to the completion of this spreadsheet to Sheryl Matney (smatney@nacdd.org) or Cherie Moon (cmoon@nacdd.org)
- Upload completed data sheets as an attachment in the annual PPR due January 1, 2023.

Project Title	Expand COVID-19 Vaccine Access for People with Disabilities
Council Name	
Project Timeline	April 1, 2021 - September 30, 2022

Service Activity	Number of People Served	
Education about the importance of receiving a vaccine	<i>Number of people with disabilities reached by your education activities</i>	
	<i>Number of all other people (including family members, direct support providers, personal care attendants, and other support providers) reached by your education</i>	
Identifying people unable to independently travel to a vaccination	<i>Number of people unable to independently travel to a site</i>	
Providing technical assistance (TA) to local health departments or other entities on vaccine accessibility	<i>Number of local health departments or other entities assisted with TA on vaccine appointments</i>	
Helping with scheduling a vaccine appointment	<i>Number of people helped in scheduling vaccine appointments</i>	
Arranging or providing accessible transportation	<i>Number of people assisted with accessible transportation to a vaccination site</i>	
Providing companion/personal support	<i>Number of people assisted with companion/personal support to receive vaccines</i>	
Reminding people of their second vaccination appointment if needed	<i>Number of people who needed and received a reminder of their second vaccination appointment</i>	
Overall outcome: Number of people vaccinated as a result of implementing one or more of the service activities		
	<i>Number of people with disabilities vaccinated as a result of implementing one or more of the service activities</i>	
	<i>Total number of all other people vaccinated as a result of implementing one or more of the service activities</i>	

Project Title	Expand COVID-19 Vaccine Access for People with Disabilities		
Council Name			
Project Timeline	April 1, 2021 - September 30, 2022		
Service Activity	Narrative	Successes	Challenges
Education about the importance of receiving a vaccine	<i>Describe the type of education activities conducted (e.g., one-on-one assistance, brochures/pamphlets/fliers, social media postings, social stories).</i>	<i>Describe the most successful/effective education activities implemented.</i>	<i>Describe challenges that limited your ability to educate others about the importance of the vaccine.</i>
Character Count	0	0	0

Service Activity	Narrative		Successes	Challenges
Identifying people unable to independently travel to a vaccination site	<i>Describe the strategy to identify people unable to independently travel to a vaccination site.</i>	<i>Describe the most commonly cited reasons for why they could not travel to the site.</i>	<i>Describe successes achieved as a result of identifying people to independently travel to a site (i.e., were people able to get vaccinated at an alternative site?).</i>	<i>Describe challenges that limited your ability to identify people unable to independently travel to a site.</i>
Character count	0	0	0	0

Service Activity	Narrative		Successes	Challenges
Providing TA to local health departments or other entities on vaccine accessibility	<i>Describe the types of strategies/TA activities to assist local health departments or other entities on vaccine accessibility.</i>		<i>Describe successes achieved as a result of TA activities provided to local health departments.</i>	<i>Describe challenges that limited your ability to provide TA to local health departments or other entities on vaccine accessibility.</i>
Character count	0	0	0	0

Service Activity	Narrative	Successes	Challenges
Helping with scheduling a vaccine appointment	<i>Describe the types of activities used to assist people in scheduling vaccines.</i>	<i>Describe successes achieved as a result of assistance provided to help schedule vaccine appointments.</i>	<i>Describe challenges that limited your ability to help with scheduling a vaccine appointment.</i>
Character count	0	0	0

Service Activity	Narrative	Successes	Challenges
Providing companion or personal support	<i>Describe the types of activities to provide companion/personal support services for people to receive vaccines.</i>	<i>Describe successes achieved as a result of providing companion/personal support services for people to receive vaccines.</i>	<i>Describe challenges that limited your ability to provide companion/personal support services.</i>
Character count	0	0	0

Service Activity	Narrative	Successes	Challenges
Reminding people of their second vaccination appointment if needed	<i>Describe the types of activities to provide people with reminders on their second vaccination appointment.</i>	<i>Describe successes achieved as a result of providing reminders to people on their second vaccination appointment.</i>	<i>Describe challenges that limited your ability to provide people reminders on their second vaccination appointment.</i>
Character count	0	0	0

Collaboration with ACL partners (ADRC's, AAA, CIL, P&A, UCEDD)	
<i>Describe the nature of collaboration and join activities with ACL partners, including successes and challenges in your collaboration efforts.</i>	
Character count	0

Collaboration with other community-based organizations

Describe the collaboration and joint activities with other community-based organizations, including successes and challenges in your collaboration efforts.

Character count | 0

Overall Lessons Learned

Describe the leading key lessons learned as a result of your overall implementation activities.

Character Count | 0

Recommendations for future activities

Provide recommendations for ACL to consider that will maximize the impact of future responses to disasters or pandemics.

Character count | 0

SCDD

AL - Alabama Council on Developmental Disabilities
AK - Governor's Council on Disabilities and Special Education
AR - Governor's Developmental Disabilities Council
AS - American Samoa Developmental Disabilities Council
AZ - Arizona Developmental Disabilities Planning Council
CA - California State Council on Developmental Disabilities
CNMI - CNMI Council on Developmental Disabilities
CO - Colorado Developmental Disabilities Council
CT - Connecticut Council on Developmental Disabilities
DC - D.C. Developmental Disabilities Council
DE - Delaware Developmental Disabilities Council
FL - Florida Developmental Disabilities Council
GA - Georgia Council on Developmental Disabilities
GU - Guam Developmental Disabilities Council
HI - Hawaii State Council on Developmental Disabilities
IA - Iowa Developmental Disabilities Council
ID - Idaho State Council on Developmental Disabilities
IL - Illinois Council on Developmental Disabilities
IN - Governor's Council for People with Disabilities
KS - Kansas Council on Developmental Disabilities
KY - Commonwealth Council on Developmental Disabilities
LA - Louisiana Developmental Disabilities Council
MA - Massachusetts Developmental Disabilities Council
MD - Maryland Developmental Disabilities Council
ME - Maine Developmental Disabilities Council
MI - Michigan Developmental Disabilities Council
MN - Governor's Council on Developmental Disabilities
MS - Mississippi Developmental Disabilities Council
MO - Missouri Developmental Disabilities Council
MT - Montana Council on Developmental Disabilities
NC - North Carolina Council on Developmental Disabilities
ND - North Dakota State Council on Developmental Disabilities
NE - Nebraska Council on Developmental Disabilities
NH - New Hampshire Developmental Disabilities Council
NJ - New Jersey Council on Developmental Disabilities
NM - New Mexico Developmental Disabilities Planning Council
NV - Nevada Governor's Council on Developmental Disabilities
NY - New York State Developmental Disabilities Council
OH - Ohio Developmental Disabilities Council
OK - Developmental Disabilities Council of Oklahoma
OR - Oregon Council on Developmental Disabilities
PA - Pennsylvania Developmental Disabilities Council
PR - Puerto Rico Council on Developmental Disabilities (CEDD)
RI - Rhode Island Developmental Disabilities Council
SC - South Carolina Developmental Disabilities Council

SD - South Dakota Council on Developmental Disabilities
TN - Tennessee Council on Developmental Disabilities
TX - Texas Council on Developmental Disabilities
UT - Utah Developmental Disabilities Council
VA - Virginia Board for People with Disabilities
VI - Virgin Islands Developmental Disabilities Council
VT - Vermont Developmental Disabilities Council
WA - Washington State Developmental Disabilities Council
WV - West Virginia Developmental Disabilities Council
WI - Wisconsin Board for People with Developmental Disabilities
WY - Wyoming Governor's Council on Developmental Disabilities